

# Outcomes Roundtable for Children and Families

Ann Doucette, PhD

Trina Osher, MA

*Co-chairs, Outcomes Roundtable*



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# Mission

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To bring together multiple perspectives and expertise to provide leadership that stimulates culturally competent and data driven improvements in policy, practice, and research for children and adolescents with emotional and behavioral health needs and their families.

Adopted June 2001



# Core Values

*Basic Beliefs Underlying the Principles of Outcomes Assessment*

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1. Families are the context
2. Address race, ethnicity, culture, and acculturation
3. Commitment to consistent application for system, program, and individual improvement
4. Use caution and attend to limitations



# Definition of Family

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- The adults and children who live together
- Biological, adoptive, foster, or blended
- A social unit
- Adults take responsibility for the well being of the entire group – especially the children



# Family Involvement Means:

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- Actively reaching out to engage, train, and support representatives of families raising children served by our systems
- Family experiences and perspectives collectively drive policy, planning, implementation, and evaluation



# Principles of Outcome Measurement

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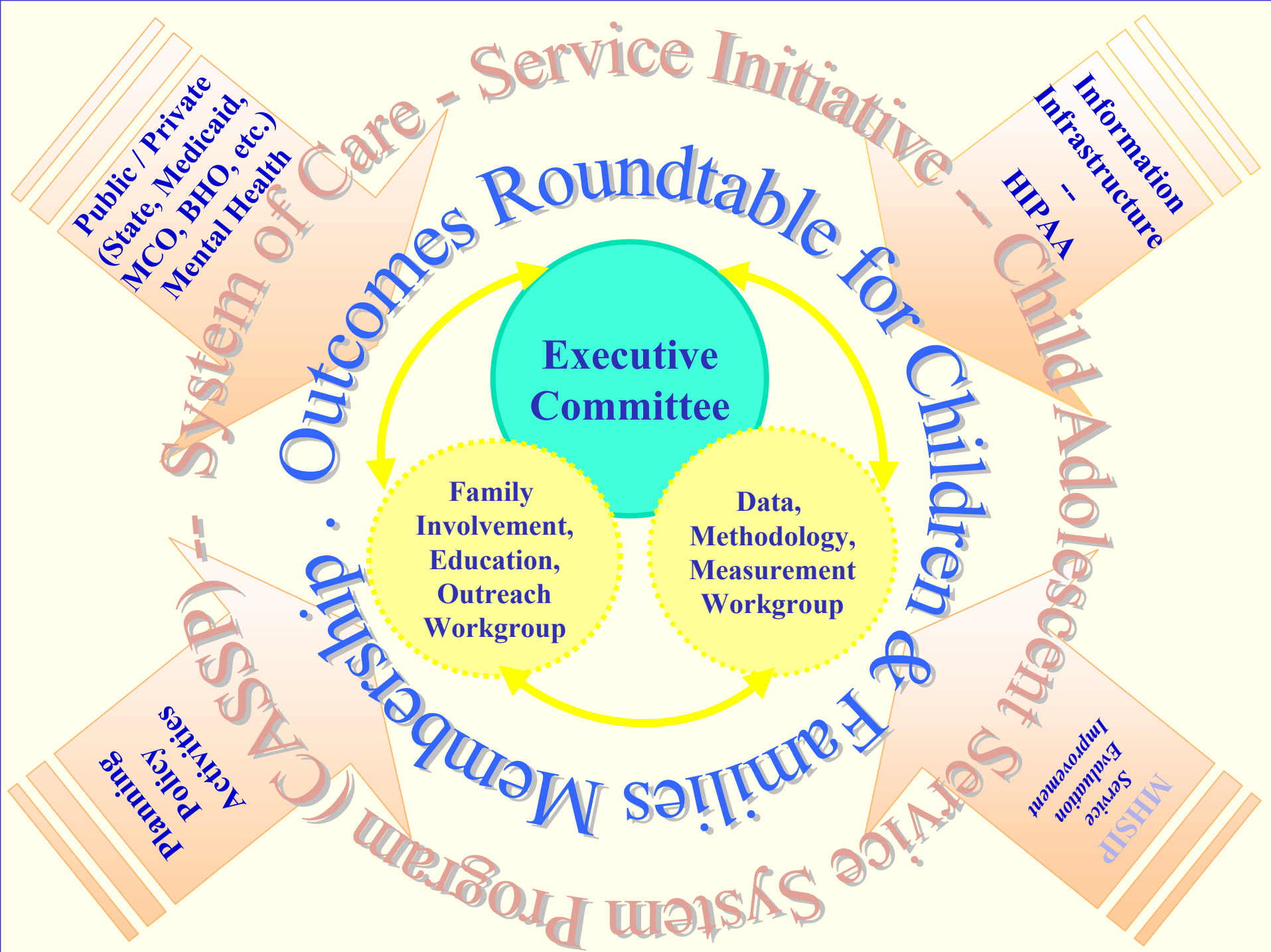
1. Child and family perspective
2. Provider perspective
3. Compatible with community values
4. Easy to use by all (culturally and linguistically relevant)



# Membership

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- Family members (1/3 of membership)
- Representative of key stakeholders from public and private sector researchers, policy makers, administrators, and providers
- Federal partners

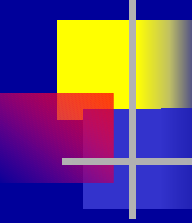




# Current Work

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- Contribute to the development of common and core indicator/performance measures for child behavioral health for use by multiple child serving systems
  - Common: measure that are appropriate for use across multiple child service sectors
  - Core: measures that are essential for child mental health, but may not be appropriate for other child service systems
- Contribute to the activities of other groups working on child outcomes and service system improvement
- Develop a cadre of family member representatives knowledgeable about children's behavioral health outcomes to take leadership positions in the field



# Criteria for Selecting Indicator/Performance Measures

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- Relevance
- Scientific soundness
- Feasibility
- Consistent with principles and values (*previously described*)



# Relevance

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- Measure is meaningful in terms of stimulating quality improvement – measuring service system features that support improvement
- Measure focuses on service system features that can be modified
- Measure indicates whether improvement has occurred



# Scientific Soundness

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- Measure is valid, logical, makes sense
- Measure accurately assess a system process or outcome
  - Process: service access, service engagement, etc.
  - Outcome: reduced symptomatology, increased function, etc.
- Measure is reliable – results are reproducible over time and across systems



# Feasibility

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- Measure is achievable
  - Benefit and value outweigh the burden and cost
  - Can be accomplished using reasonable service system resources – cost effective
  - Data collection and analysis plans are clearly defined
- Measure respects consumers
- Measure does not compromise consumer confidentiality

# Proposed Indicator/Performance Measures: Current Status

- Indicator/measures built on existing work (MHSIP, ECHO, IOM, NCQA, COA, etc.)
- Initial set of indicator/measures include
  - 25 indicators and performance measures
  - 3 *developmental* measures that address co-occurring disorders that are in the process of being defined
- Data for the initial set of indicator/measures uses
  - Administrative and claims datasets
  - Primary data collection -- consumer surveys



# Refining the Measures

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- Review of initial set of indicator/performance measures using a modified Delphi-survey
- Survey sample: individuals experienced with performance measurement
  - Family organizations
  - Public/private payors
  - Public/private providers
  - Other groups associated with performance measurement and *report cards* (NCQA, JCAHO, Annie E. Casey *Kids Count*, etc.)



# Refining the Measures: Focus of the Survey

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- Review of indicator/performance
- Assess indicator/measures using selection criteria (relevance, feasibility, etc.)
- Opportunity to comment on initial set, and to add additional appropriate indicator/performance measures not included in the initial set
- Selection of top 5 indicators considered critically important for inclusion in a set of measures for child service systems



# Next Steps

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- Analyze data from modified Delphi survey
  - Revise initial set of measures based on survey results
- Specification of revised measures
  - Obtain feedback on revised measures and their specification
- Disseminate information to optimize potential adoption of measures
  - Quality improvement efforts, report cards (MHSIP), etc.
- Identify **draft** set of common measures to be presented at the next Forum meeting