

Children's Mental Health Benchmarking Project



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The Project



- Exploratory effort in the first year
- Sought data from states and counties on a series of indicators
- Focused on children
- To gather and disseminate data on commonly defined indicators
- To lead, ultimately, to valid benchmarks to inform policymakers and advocates

How does this project differ from other projects?



- Other indicator projects for children include:
 - Child MHSIP, Outcomes Roundtable, 10,000 Kids and the Carter Center Forum
- This project focuses on administrative data, not self-report or clinical data.
- Seeking Medicaid *and* mental health authority data.
- Focus on a small number of indicators first.

Methods



- Feasibility survey of 38 states and counties: Oct. and Nov. 1999
- Received responses from 26 by Feb. 2000
 - Five declined further participation
- Conducted telephone interviews with 21
- Mailed data collection instrument to 21 states/counties in March 2000
- Data Collection: April through Aug. 2000
- First Year Report Sept. 2000

Year One Site Selection



- All 20 states containing a Casey Foundation funded Neighborhood Transformation / Family Development Site
- 12 of the 16 MHSIP states
- Where Dougherty Management had a prior working relationship
- Sites that would represent system variation, geographic and demographic diversity

Sources of Indicators



■ AMBHA

■ MHSIP

■ NCQA

■ NASMHPD

■ CMHS

■ ACMHA

■ IBH

■ NACBHD

Indicators Used (1)



- Utilization and access
 - Penetration rate
 - Inpatient utilization: days or discharges per 1,000
 - ALOS: acute and long-term care
 - Readmission to inpatient care: 30 & 90 day rates
 - Residential utilization: days per 1,000
 - Outpatient utilization: ambulatory treatment encounters per 1,000
 - Case management utilization: percentage receiving services

Indicators Used (2)



■ Financial

- Costs per capita: service expenditures per child served
- Administrative costs: percentage of total expenditures

■ Intersystem

- Juvenile justice involvement rate for those receiving service(s)
- Out-of-home placement rate for those receiving service(s)
- Homeless rate for those receiving service(s)

Data Requested vs. Data Received



■ Requested:

- Most recent year available
- Children 0-17 years
- Medicaid and non-Medicaid population

■ Received:

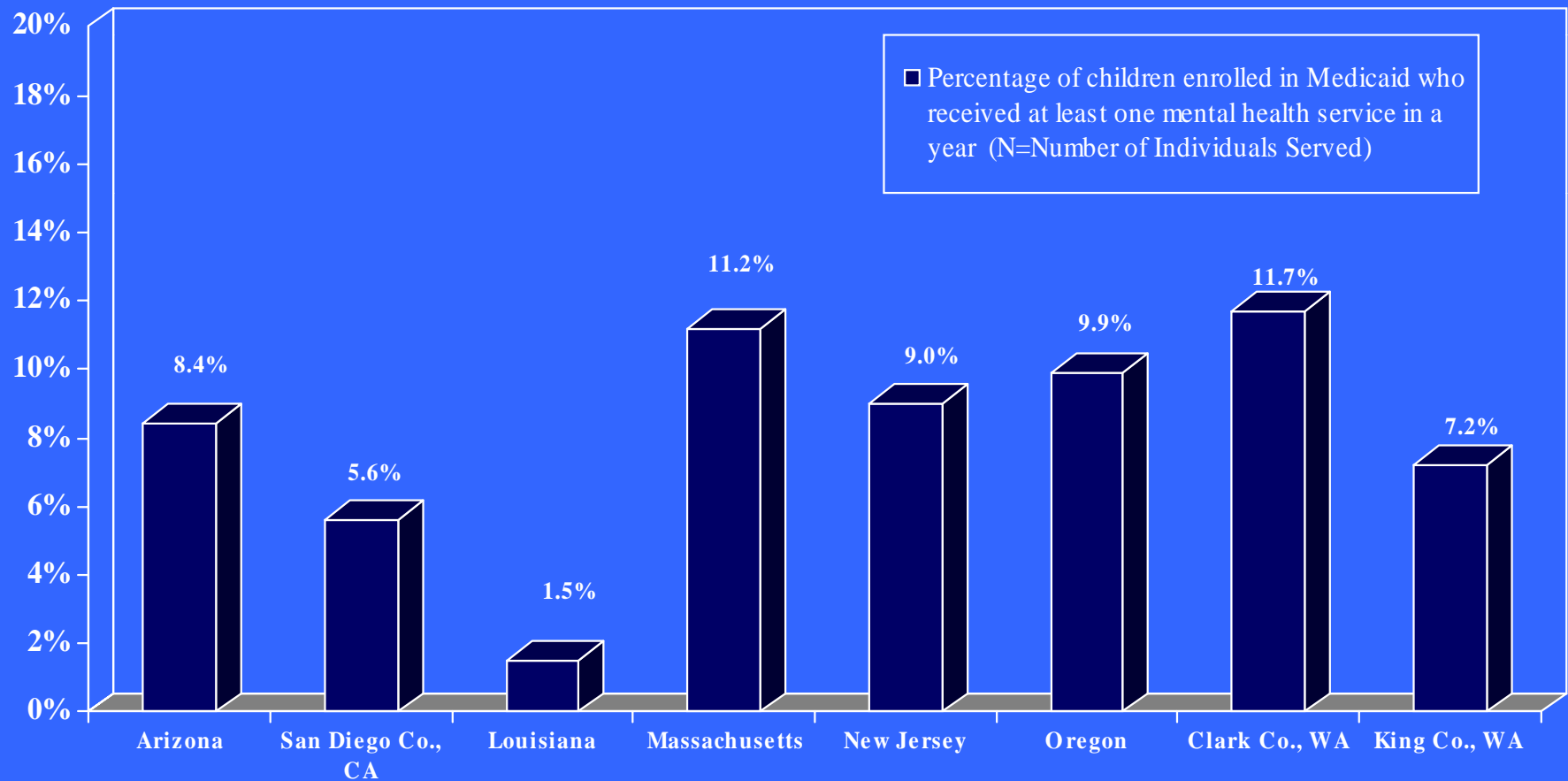
- Majority from 1998 and 1999, both calendar and fiscal years
- Medicaid enrollee data primarily

Sites Provided Data on Fewer Indicators than Expected

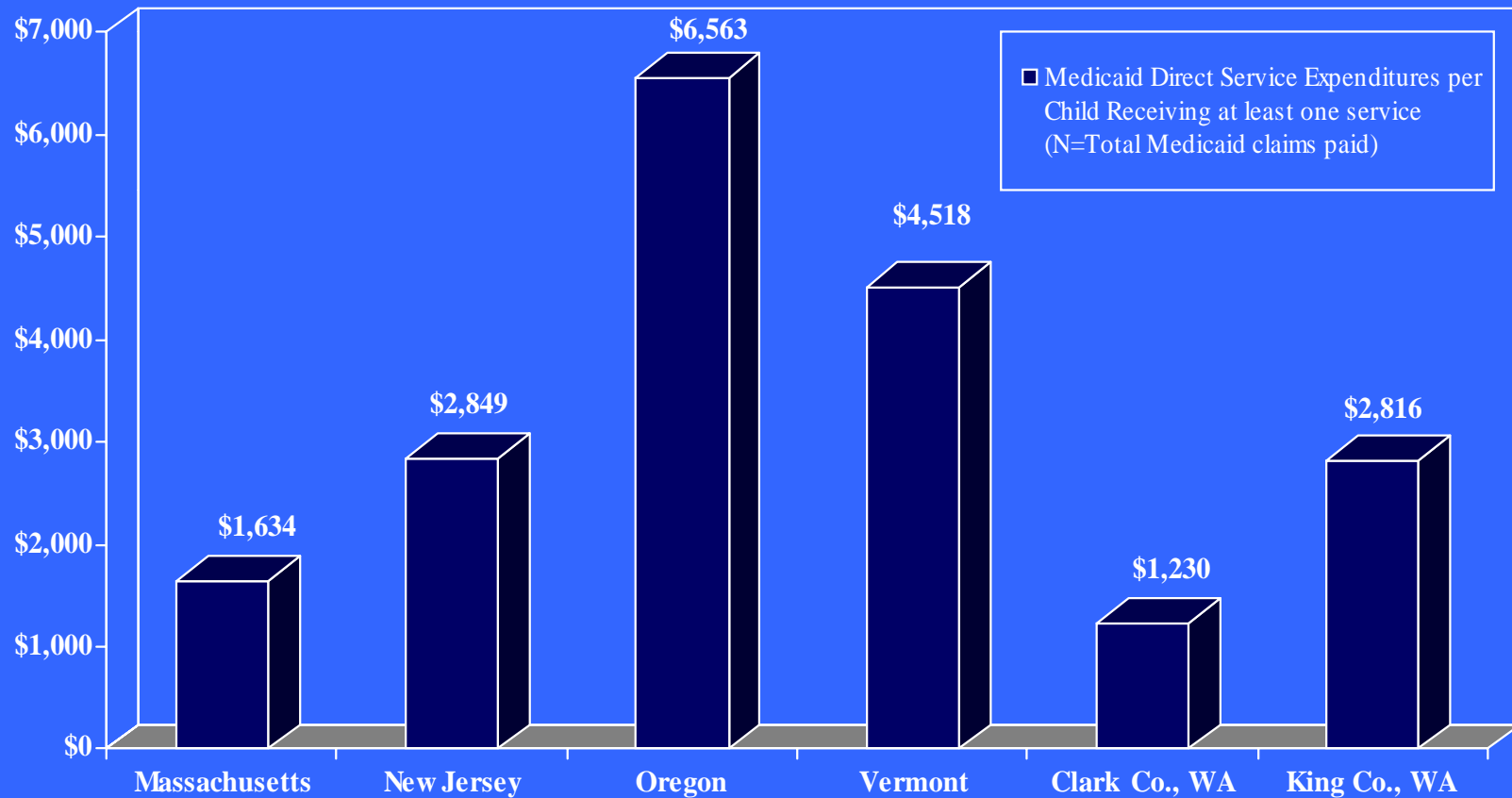


- 3 to 8 sites reported on each indicator
- On average, approximately five jurisdictions were able to provide data for each indicator
- Sites submitted only 38% of the data elements they expected to provide

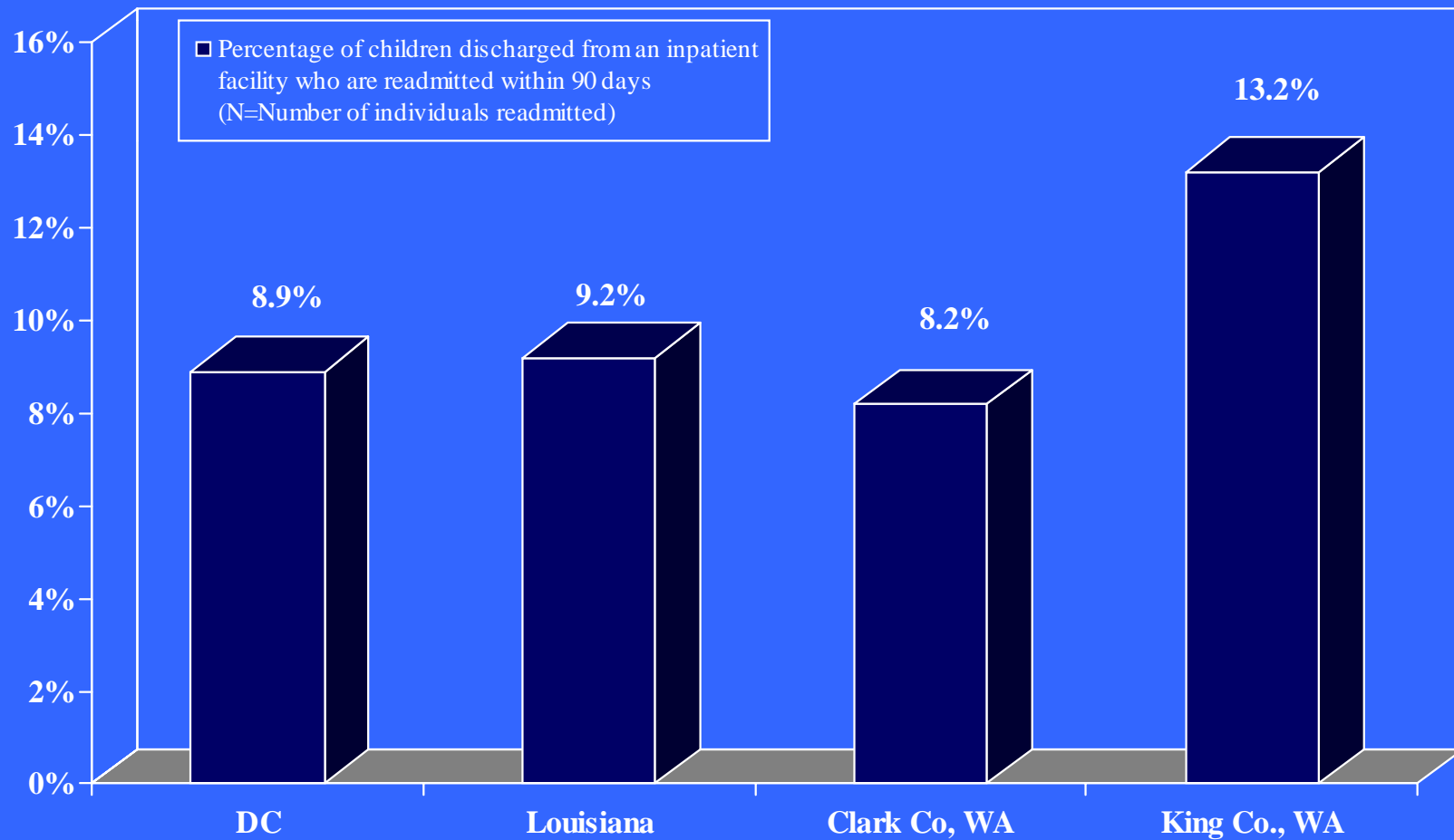
Medicaid Penetration Rate



Medicaid Direct Service Expenditures Per Child Served

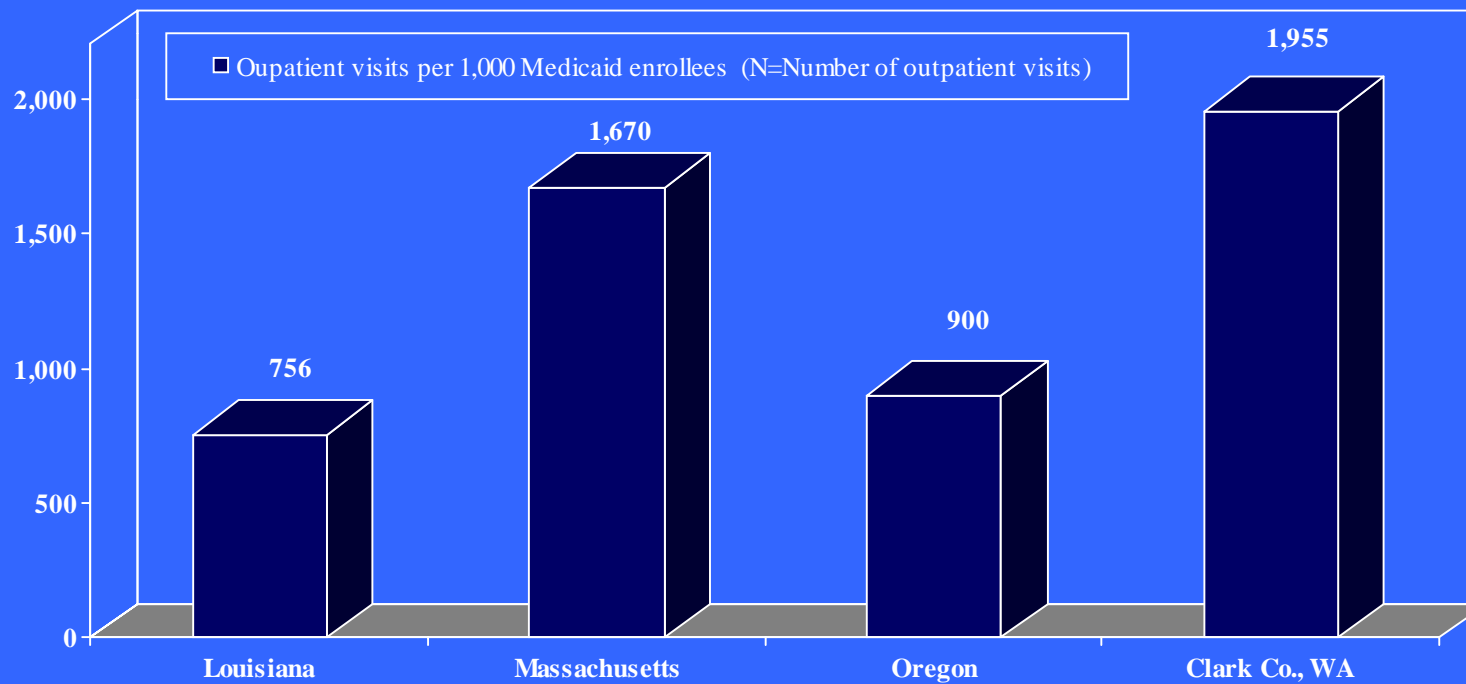


90 Day Readmission Rate

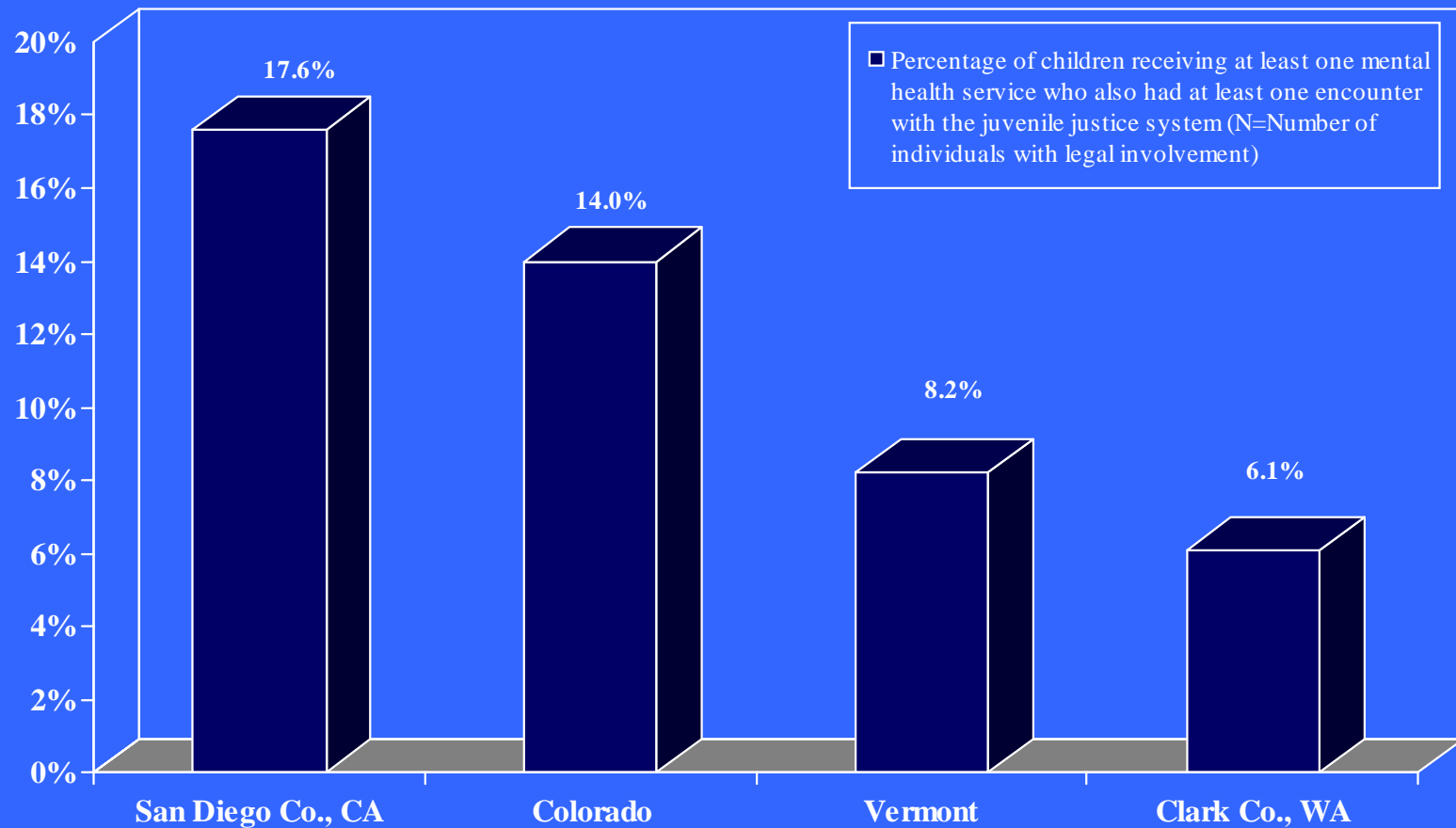


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Outpatient Visits per 1,000 Medicaid Enrollees

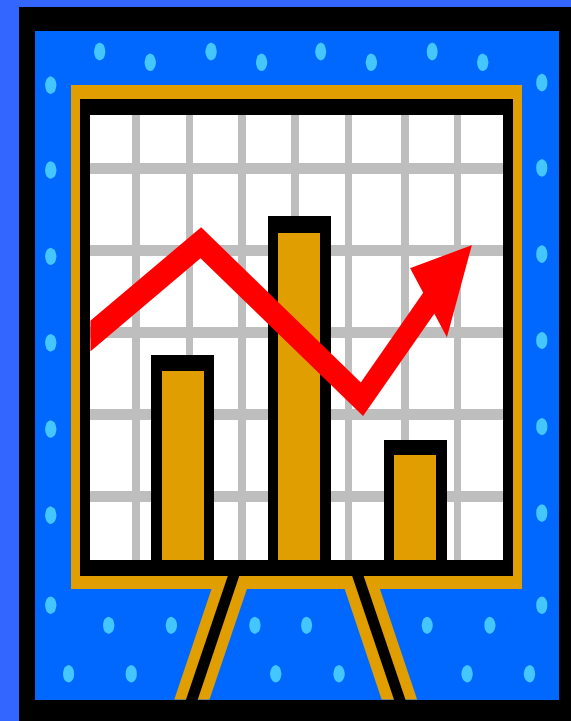


Juvenile Justice System Involvement Rate



Lessons Learned from Year One

- Comparing data across systems is challenging.
- Extreme outliers complicate interpretation.
- We are clarifying our questions.
- Additional participating jurisdictions will enhance the study's value.



The significance of this project: Advancing the state of the art



- Few indicator studies focus on children.
- Mental health authorities and Medicaid agencies accumulate large amounts of information, but they report and use it idiosyncratically.
- States and counties spend billions on child mental health care with too few tools to help guide their decisions and system changes.
- The entire system benefits from the ability to make comparisons across systems, over time.

Benefits of Contributing Data



- The project aims to enhance discussion and debate among stakeholders.
- States and counties can gather, compare and use *existing administrative data*.
- Review of mental health and Medicaid data together may lead to expanded collaboration.
- States and counties see how they compare to others on a reasonably level playing field.

Benefits of Contributing Data (2)



- The data may be useful for advocacy purposes, within the state and with external entities.
 - Children's mental health issues are politically relevant now.
 - One state has already made use of the data.
- Participation over several years will permit analysis and comparison of trends within and between jurisdictions.

Year Two Activities



- Revise Data Collection Instrument
- Develop project Advisory Committee
- Collect data from additional states and counties

Year Two Activities (2)

- Analyze data and draft Year Two report
- Bring respondents together in the fall
- Disseminate results



Contact Us!



- If you would like more information about this project, or might be interested in participating, please e-mail or call us:
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- or view the report narrative on our Web site:
 - www.doughertymanagement.com